







*2019 Planning Document*

**Learning Dispositions:**

**Please highlight focus dispositions for this unit:**

<b>RESILIENT</b>	<b>RESOURCEFUL</b>	<b>REFLECTIVE</b>	<b>RECIPROCAL</b>
Curious <i>Proactive</i>	Questioning <i>How Come?</i>	Clear Thinking <i>Logical</i>	Collaborative <i>Team Member</i>
Adventurous <i>Up for a Challenge</i>	Open-minded	Thoughtful <i>Where else could I use this?</i>	Independent <i>Can Work Alone</i>
Determined <i>Persistent</i>	Playful <i>Let's Try...</i>	Self-Knowing <i>Own Habits</i>	Open to Feedback
Flexible <i>Try Other Ways</i>	Imaginative <i>Could Be...</i>	Methodical <i>Strategic</i>	Attentive <i>To Others</i>
Observant <i>Details/Patterns</i>	Integrating <i>Making Links</i>	Opportunistic <i>Serendipity</i>	Empathetic <i>Other People's Shoes</i>
Focused <i>Resists Distractions</i>	Intuitive <i>Reverie</i>	Self-Evaluative <i>How's It Going?</i>	Imitative <i>Contagious</i>



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Planning and Reporting:		F	1	2	3	4	5	6	USE:	ASSESS:
Learning Areas:										
The Arts:	Dance (Perf Arts)	F	1/2		3/4		5/6			
	Drama (Perf Arts)	F								
	Music (Perf Arts)	F								
	Visual Arts (VisArts)	F								
	Media Arts (VisArts)	F								
English:	Reading and Viewing	F	1	2	3	4	5	6		
	Writing	F	1	2	3	4	5	6		
	Speaking and Listening	F	1	2	3	4	5	6		
Health and PE:	Health and PE	F	1/2		3/4		5/6			
The Humanities:	Economics and Business									
	Civics and Citizenship									
	Geography									
	History		F-2		3/4		5/6			
Mathematics:	Number and Algebra	F	1	2	3	4	5	6		
	Measurement and Geometry	F	1	2	3	4	5	6		
	Statistics and Probability	F	1	2	3	4	5	6		
Science:	Science		F-2		3/4		5/6			
Technologies:	Design and Technologies		F-2		3/4		5/6			
	Digital Technologies		F-2		3/4		5/6			
Capabilities:										
Critical and Creative Thinking:	Critical and Creative Thinking		F-2		3/4		5/6			
Ethical Capability	Ethical Capability		F-2		3/4		5/6			
Intercultural Capability	Intercultural Capability		F-2		3/4		5/6			
Personal and Social Capability	Personal and Social Capability	F	1/2		3/4		5/6			

***Please highlight the areas of the Victorian Curriculum that will be covered during this unit. A copy of this is to be provided to Fran.***

English and Maths must be reported on as individual strands.

English, Science and Maths must be reported yearly. All other areas must be reported sometime in each 2-year band.

Health and PE – schools report on Physical Education twice yearly. Health is reported whenever it is taught within the two-year band.

Foundation to Year Two – Schools report on English, Mathematics, Health and Physical Education, The Arts and Personal and Social Capability.



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*Unit/theme outline:*

<b>Timeline:</b>	<b>Learning Activity/s</b>	<b>Assessment</b>	<b>Differentiation/Modifications</b>
Week 1			
Week 2			
Week 3			
Week 4			
Week 5			
Week 6			
Week 7			
Week 7			



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<b>Links to Reading</b>	<b>Links to Writing</b>	<b>Links to Mathematics</b>	<b>Authentic Product/Outcomes:</b>
Mentor Texts/Reading Ideas:	Mentor Texts/Writing Ideas:	Resources/Activity Ideas:	Community Engagement/Showcase:



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**End of Unit Reflection:**

Strengths of Unit – Things that went well:	Area/s for future improvement e.g. moderation tasks, time for action/reflection...